

LEVEL I LICENSURE PORTFOLIO

Part II

Entry 5: Teaching Over Time	
Purpose	Through a unit (or units) of study candidates demonstrate the ability to plan, implement, and evaluate instruction to improve student learning, and to demonstrate competency in the endorsement area(s) sought.
Principles to Be Addressed	All 16 principles
Required Documentation	• Unit plan of study in endorsement area(s) which is researched, designed, and implemented • At least five lessons from the unit that capture the essence of student learning and the impact of your teaching • Analyzed samples of student work and other evidence of student learning • A video tape, transcription or detailed supervisor's notes of one lesson taught • Sample record keeping
Directions	Select a unit of instruction from your student teaching that you have researched, designed and implemented. (Whenever possible refrain from using packaged materials and commercial worksheets.) From the unit select at least five lessons that capture the essence of student learning and the impact of your teaching. Describe both the classroom and academic context for the unit. Analyze your teaching and student work in relation to the <i>16 Principles for Vermont Educators</i> as indicated in the rubric for this entry. Reflect on your strengths and challenges in relation to researching, designing, and implementing future units of instruction.